

2021 - 2022

ESPAÑOL

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Karla Estrada

Born and raised in Mexico City where I obtained my bachelor's degree in Industrial Design and a Certificate as an ESL teacher. Worked for about 3 years in the POP and POS industry, and when my oldest child was born, I began teaching English as a second language to CEO's and managers in different companies.

Parent-Teacher Communication

E-mail is preferred due to teachers not having phones in our rooms. In addition, face-to-face conferences may be requested to discuss your student's progress or behavior.

estradaks@fultonschools.org

www.kasherzhouse.com

470.254.7640

Did you know that Puerto Rico is NOT a country and is a territory of the



United States?

Course Description

This course is designed for students beginning level 1 of Spanish. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Greater emphasis is placed on reading and writing skills. The culture of the various Spanish-speaking countries is integrated into the instructional activities and reading materials.

Textbook

We are excited to be using the textbook series *Descubre 1* from Vista Higher Learning. The students will **not** receive a copy of the textbook, but it will be accessible through the "Supersite" online (www.vhlcentral.com). The students will also be making a "textito", which is a small version of the textbook that will be made in their composition notebook. It must be brought to class every day.



Materials for Class

- composition notebook
- pens (blue or black only!)
- fun-colored pen for corrections
- loose-leaf notebook paper
- binder
- highlighters
- LOTS of glue sticks



AHS Common Syllabus

All elements of the AHS Common Syllabus pertain to this course.

Grading

Major	50%
Minor	40%
Practice	10%
There will be no final exam.	

Expectations

Students are required to come to class everyday with their “textito”, notebook (s), writing utensils and all homework assignments. Homework will be assigned frequently. Regular homework completion is EXTREMELY important for student success in a second language and should be taken seriously. Students are also expected to review class notes and/or vocabulary daily in addition to these written assignments.

Graded work is assessed on accuracy, not completion.

Target Language Participation: Participation is an essential part of a Foreign Language class. In order to build their communication skills, students should use the vocabulary, expressions and grammatical structures that they are learning during class time. Habitual use of English, which takes away from acquiring the target language (a primary goal) will hinder a student’s ability to develop their language skills.

Absence Make-up Procedures: Assignments made prior to the absence, including tests/quizzes scheduled for the day of return, are generally due upon the student’s return. Students who are present for any portion of the school day are expected to turn in all assignments due on that day in order to receive full credit.

Assignments missed due to pre-approved absences are due upon the student’s return unless the teacher has approved other arrangements in advance.

It is the student’s responsibility to schedule the makeup of missed assessments.

Classroom Rules: Students are expected to have the appropriate materials, arrive promptly and behave in a respectful manner. There are some basic expectations in this class:

1. Be on time and ready to learn.
2. Respect yourself, others & property.
3. Follow directions and procedures and stay on task.
4. Conduct yourself with dignity.
5. Be in your seat, working on the *esponja* (sponge) with your homework out on your desk when the tardy bell rings.

Students will not be excused from class to retrieve necessary items once class has started.

Cell phones and other personal electronic devices are not permitted in class without express teacher permission. .

Consequences:

1. Verbal warning.
 2. Parent contact.
 3. Detention and referral to team for discussion.
 4. Office referral.
- Steps 1—3 may be collapsed or re-ordered depending on infraction.

Honor Code

In addition to AHS Honor Code policy, all students in a World Language class should be aware that the use of Google translate, or any other translation assistance (computer or human), on *any* WL assignment or assessment, or is considered an honor code violation.

Students are expected to submit work that is reflective of their own capabilities and demonstrates their use of what has been learned in class. Copying someone else’s work (from Google Translate, a computer app or device, another student, or someone that speaks the language) are expressly prohibited.

Teachers will state when students are permitted to use Word Reference, dictionaries or other sources for assistance and to what extent they may use these. In the absence of these explicit permissions, students are expected to submit work according to the WL Honor Code policy.



Textbook Units of Study

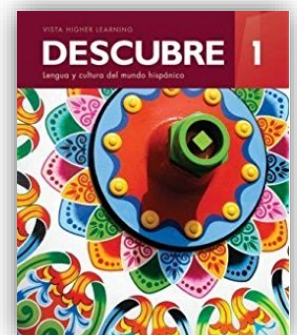
Lección 1:
Hola, ¿qué tal? -*Hello. What’s up?*

Lección 2:
En la clase - *In the class*

Lección 3:
La familia - *The Family*

Lección 4:
Los pasatiempos - *Hobbies*

Lección 5:
Las vacaciones - *Vacation*



Infinite Campus and RISE

Infinite Campus: AHS has a program called Infinite Campus that allows you to view your child’s academic progress and attendance online. You may contact Donna Mohrig at (470) 254-7640 or email her at Mohrig@fultonschools.org for the information. All parents must come in to the school and show picture identification in order to obtain login information and a password to your account. Additional information can be found in

the Handbook for Students and Parents.

If your child’s grade is below a 75%, your child should attend RISE sessions.

RISE: RISE is similar to a help session where students have the opportunity to ask for extra assistance or use the time to make up missing work. RISE is on Fridays from 7:40AM—8:05AM. Each subject area has an assigned day of

the week for RISE, therefore other days will not be assigned for RISE in order to not interfere with the other subjects.



Did you know that salsa (the dance, not the condiment) is very popular not only throughout Latin America but also in Japan?

Communication

Communication with Teacher: Due to limited access to the phone during the day, please email me at estradaks@fultonschools.org with questions and concerns, so I may answer inquires and resolve issues. I make an effort to reply with 48 work hours. Parents and guardians may arrange individual teacher-parent conferences with teachers; however, if a conference with more than one teacher is desired, the student’s counselor can help coordinate the meeting. Parents must meet face-to-face with a teacher before requesting a meeting with the department chair; parents must meet face-to-face with a department chair and teacher before requesting a meeting with the department administrator. Additional guidelines can be found in the Handbook for Students and Parents.



Communication with Parents/Guardians: Being that communication is the key to a successful partnership between the teacher and the parents/guardians, you will receive emails from me every week or so. Usually I will send an Assessment Alert informing you of upcoming assessments as well as what the student can do to prepare for them. Please have your child bookmark my super, awesome website (www.kasherzhouse.com) on every device. There will be other websites that I will have your child bookmark once they get their school-assigned device.



Spanish 1



Please fill out and return

*I have read and understood the **Spanish 1** syllabus.*

Student name (please print)

Student signature

Parent's name (please print)

Parent signature

This year in Spanish, we will watch a movie or two. The movies will be rated G to PG –13. Please check off your choice for your child and sign. Students who do not have parent approval will be given an alternate assignment.

..... *I approve for my child to watch movies in Spanish class.*

..... *I do **NOT** approve for my child to watch any movies in Spanish class.*

Parent's Signature:

Please indicate any food allergies that you child has:

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