

## Performance Based Assessment Rubric – **On-Level** (speaking)

	4	3	2	1	0
Task Completion	Narration is developed in <b>rich detail</b> , with cohesion and logical order and addresses all aspects of task with thoroughness.	Framework of narration is presented with <b>some detail</b> , cohesion and logical order.	Narration is <b>disorganized</b> , no elaboration and/or no logical order. <b>Few</b> formative elements of the task are presented. Response may be vague and confusing.	Response is incomplete and/or off-task.	Cannot be rated.
Language Usage	Use of complex structures with <b>limited error patterns; some variation</b> in sentence structure; <b>emerging use</b> of cohesive devices.	<b>Limited</b> use of complex structures with <b>error patterns; limited variation</b> in sentence structure; <b>no use</b> of cohesive devices.	<b>No</b> complex structures; <b>frequent</b> basic errors; mostly simple sentences and/or <b>repetitive</b> sentence structure; <b>native language interference</b> in grammar patterns.	Grammar is not appropriate to the task.	Cannot be rated.
Vocabulary	Vocabulary with <b>very limited</b> repetition; <b>variety of different</b> transition words and some idiomatic phrases; use of prior vocabulary relevant to the topic.	Vocabulary with <b>some repetition; some basic</b> transition words and idiomatic phrases; use of prior vocabulary, <b>may not be completely relevant</b> to the topic.	<b>Frequent repetition</b> of vocabulary; <b>very limited new vocabulary; no transitions</b> , idiomatic expressions or specialized vocabulary; vocabulary <b>frequently off topic</b> .	Vocabulary is irrelevant, repetitive, and/or highly dependent on native language.	Cannot be rated.
Delivery	Conveys intended meaning <b>needing little interpretation</b> by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Conveys intended meaning <b>needing interpretation</b> by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	<b>Partially understandable</b> , with errors that force interpretation and cause confusion for the listener.	Barely understandable with frequent or significant errors that impeded comprehensibility.	Cannot be rated.
Fluidity of Speech	<b>Smooth</b> pacing and intonation and mostly accurate pronunciation with minimal errors. Occasional hesitation or repetition.	<b>Generally consistent</b> pacing and intonation and <b>intermittent</b> hesitation or repetition. Pronunciation with <b>some errors</b> .	<b>Inconsistent pacing</b> and intonation with hesitation interfere with comprehension.	<b>Labored pace</b> , intonation and/or frequent hesitation and/or repetition interfere with comprehension.	Cannot be rated.

20 – 100%  
19 – 96%  
18 – 92%  
17 – 88%

16 – 84%  
15 – 82%  
14 – 78%  
13 – 76%

12 – 72%  
11 – 70%  
10 – 68%  
9 – 64%

8 – 60%  
7 – 56%  
6 – 54%  
5 – 50%

4 – 46%  
3 – 44%  
2 – 40%  
1 – 36%