

2023 - 2024

ESPAÑOL

2

Sra. Estrada



Parent-Teacher Communication

E-mail is preferred due to teachers not having phones in our rooms. In addition, face-to-face conferences may be requested to discuss your student's progress or behavior.

estradaks@fultonschools.org

www.kasherzhouse.com

470.254.7640

Did you know that Puerto Rico is NOT a country and is a territory of the United States?



Course Description

This course is designed for students continuing level 1 of Spanish. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Greater emphasis is placed on reading and writing skills. The culture of the various Spanish-speaking countries is integrated into the instructional activities and reading materials.

Course Expectations

While students will not achieve mastery in Spanish at this level, students will be expected to work at building their skill levels as this is a process that builds upon itself. What is learned on Day 1 will continue to be very important throughout the entire course. We will constantly recycle concepts and topics explored in Spanish 1 even as we continue to grow and acquire new knowledge in Spanish 2. Therefore, students must come with a willingness to evolve as a Spanish learner.

Units of Study

Lección 6:

De compras - *Shopping*

Lección 7:

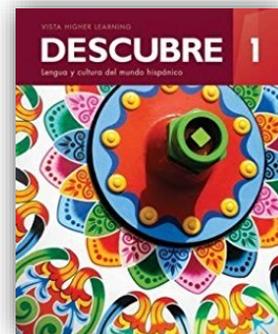
La rutina diaria - *Daily Routines*

Lección 8:

La comida - *Food*

Lección 9:

Las fiestas - *Holidays*



Expectations

Students are required to come to class everyday with their “textito”, notebook (s), writing utensils and all homework assignments. Homework will be assigned frequently. Regular homework completion is EXTREMELY important for student success in a second language and should be taken seriously. Students are also expected to review class notes and/or vocabulary daily in addition to these written assignments.

Graded work is assessed on accuracy, not completion.

Target Language Participation:

Participation is an essential part of a Foreign Language class. In order to build their communication skills, students should use the vocabulary, expressions and grammatical structures that they are learning during class time. Habitual use of English, which takes away from acquiring the target language (a primary goal) will hinder a student’s ability to develop their language skills.

Honor Code

In addition to AHS Honor Code policy, all students in a World Language class should be aware that the use of Google translate, or any other translation assistance (computer or human), on *any* WL assignment or assessment, or is considered an honor code violation.

Students are expected to submit work that is reflective of their own capabilities and demonstrates their use of what has been learned in class. Copying someone else’s work (from Google Translate, a computer app or device, another student, or someone that speaks the language) are expressly prohibited.

Teachers will state when students are permitted to use Word Reference, dictionaries or other sources for assistance and to what extent they may use these. In the absence of these explicit permissions, students are expected to submit work according to the WL Honor Code policy.

Infinite Campus and RISE

Infinite Campus: AHS has a program called Infinite Campus that allows you to view your child’s academic progress and attendance online. Additional information can be found in the Handbook for Students and Parents.

If your child’s grade is **below a 75%**, your child should attend RISE sessions.

Absence Make-up Procedures:

are fully outlined in the common syllabus. It is the student’s responsibility to schedule the make-up of missed assessments.

Late Work Policy:

Work in the practice category turned in late will earn a maximum of a 75% (graded for accuracy) and after 10 school days, the grade will remain a zero. It is not recoverable.

Classroom Rules:

Students are expected to have the appropriate materials, arrive promptly and behave in a respectful manner. There are some basic expectations in this class:

1. Be on time and ready to learn.
2. Respect yourself, others & property.
3. Follow directions and procedures and stay on task.
4. Conduct yourself with dignity.
5. Be in your seat, working on the *esponja* (sponge) with your homework

out on your desk when the tardy bell rings.

6. Students will not be excused from class to retrieve necessary items once class has started.
7. No food or drinks in class. Students may have water.

Consequences:

1. Verbal warning.
2. Parent contact.
3. Detention and referral to team for discussion.
4. Office referral.

Steps 1–3 may be collapsed or re-ordered depending on infraction.

Cell phones or other personal communication devices are expected to be turned off and in your backpack, silenced, during class time. They may only be used with explicit teacher approval. Infraction of this policy will result in confiscation of the device.



Did you know that salsa (the dance, not the condiment) is very popular not only throughout Latin America but also in Japan?

RISE: RISE is similar to a help session where students have the opportunity to ask for extra assistance or use the time to make up missing work. RISE is on **Tuesdays from 7:50AM–8:15AM**. Each subject area has an assigned day of the week for RISE, therefore other days will not be assigned for RISE in order to not interfere with the other subjects.

Communication

Communication with Teacher: Due to limited access to the phone during the day, please email me at estradaks@fultonschools.org with questions and concerns, so I may answer inquires and resolve issues. I make an effort to reply with 48 work hours. Parents and guardians may arrange individual teacher-parent conferences with teachers; however, if a conference with more than one teacher is desired, the student’s counselor can help coordinate the meeting. Parents must meet face-to-face with a teacher before requesting a meeting with the department chair; parents must meet face-to-face with a department chair and teacher before requesting a meeting with the department administrator. Additional guidelines can be found in the Handbook for Students and Parents.



Communication with Parents/Guardians: Being that communication is the key to a successful partnership between the teacher and the parents/guardians, you will receive emails from me every week or so. Usually I will send an Assessment Alert informing you of upcoming assessments as well as what the student can do to prepare for them. Please have your child bookmark my super, awesome website (www.kasherzhouse.com) on every device. There will be other websites that I will have your child bookmark once they get their school-assigned device.

2023-24 Course Outline

Category	Weight	First 9 Weeks	Second 9 Weeks	Semester Total
MAJOR	55%	2 Tests + 1 PBA	2 Tests + 1 PBA	5* Tests + 2 PBAs
MINOR	35%	3-5	3-5	6-10
PRACTICE	10%	5-7	5-7	10-14
FINAL				1* (Counts as a test grade)



Parent and Student Information Forms

Please go to the link below or scan the correct QR code to fill out the Parent or Student Information & Acceptance Form. I look forward to working with you all this semester!

<https://forms.office.com/r/FkJsbFEbuP>

<https://forms.office.com/r/hdVS8Q7JSW>

