

Performance Based Assessment Rubric – **On-Level** (writing)

	4	3	2	1	0
Task Completion	Narration is developed in rich detail , with cohesion and logical order and addresses all aspects of task with thoroughness.	Framework of narration is presented with some detail , cohesion and logical order.	Narration is disorganized , no elaboration and/or no logical order. Few formative elements of the task are presented. Response may be vague and confusing.	Response is incomplete and/or off-task.	Cannot be rated.
Language Usage	Use of complex structures with limited error patterns; some variation in sentence structure; emerging use of cohesive devices.	Limited use of complex structures with error patterns; limited variation in sentence structure; no use of cohesive devices.	No complex structures; frequent basic errors; mostly simple sentences and/or repetitive sentence structure; native language interference in grammar patterns.	Grammar is not appropriate to the task.	Cannot be rated.
Vocabulary	Vocabulary with very limited repetition; variety of different transition words and some idiomatic phrases; use of prior vocabulary relevant to the topic.	Vocabulary with some repetition; some basic transition words and idiomatic phrases; use of prior vocabulary, may not be completely relevant to the topic.	Frequent repetition of vocabulary; very limited new vocabulary; no transitions , idiomatic expressions or specialized vocabulary; vocabulary frequently off topic .	Vocabulary is irrelevant, repetitive, and/or highly dependent on native language.	Cannot be rated.
Delivery	Conveys intended meaning needing little interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Conveys intended meaning needing interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Partially understandable , with errors that force interpretation and cause confusion for the listener.	Barely understandable with frequent or significant errors that impeded comprehensibility.	Cannot be rated.

16 – 100%

15 – 96%

14 – 92%

13 – 88%

12 – 84%

11 – 82%

10 – 78%

9 – 76%

8 – 72%

7 – 70%

6 – 68%

5 – 64%

4 – 60%

3 – 56%

2 – 54%

1 – 50%